

Form Letter A 68-82

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October 13, 2001

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Regulatory Unit Counsel  
Department of State  
PO Box 2649  
Harrisburg, PA 17105-2649

**Reference Number – 16A-6514 (Act 38 of 2008)**

To Whom it May Concern,

I am a physical therapist licensed in Pennsylvania. In reviewing the proposed rules by the State Board of Physical Therapy, I would like to ask the Board to consider additional language pertaining to the proposed section 40.68(c). This section highlights a variety of continuing competence activities that would qualify for continuing education units (CEUs). I applaud the variety of activities listed, specifically the mention of becoming a credentialed clinical instructor (CI) or trainer. Since this is a one-time activity, I would ask the board to add opportunities for clinicians who serve as CIs from year to year.

From personal experience, I can attest that being a clinical instructor provides opportunities for continuing competency. Supervising students requires me to remain current in a variety of skills. Students are constantly asking questions about my clinical decision making. This new perspective forces me to examine my own clinical practice. Additionally, I am regularly assessing the accuracy of the student's hands-on techniques while challenging his/her knowledge and rationale. Students frequently bring new concepts and literature that spark discussion and debate. Supervising students meets the intent contained in the continuing competencies listed in section 40.68(c).

As you may know, there are 16 physical therapy programs and 13 physical therapist assistant programs in Pennsylvania. According to the Commission on Physical Therapy Education (CAPTE), the mean for physical therapy programs is 35.9 weeks of full-time clinical education. This accounts for an average of 20.1% of the total education time of physical therapy students (CAPTE, 2010-2011 Fact Sheet Physical Therapist Education Programs). The average for physical therapist assistant programs is 14.9 weeks of full-time clinical education (CAPTE, 2010-2011 Fact Sheet Physical Therapist Assistant Education Programs). As such, the role of the clinical instructor is vital in the development of these students.

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I ask that the board consider adding language that would award CEUs to recognize the contribution and the professional development that is associated with being a CI.

Sincerely, *Maxine Malament* PT, DPT  
PT021007

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October 13, 2001

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OCT 31 A 9:19

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Department of State  
PO Box 2649  
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Sincerely,

  
Greta O. Lerch

TE0007020

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11 10

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Sincerely,

*Mary Quinn* PT, DPT  
1018248

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FIC

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Department of State  
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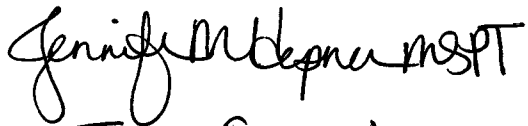
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Sincerely,

A handwritten signature in black ink that reads "Jennifer M. Hepner MSPT". The signature is written in a cursive style with a large initial "J".

Jennifer M Hepner MSPT

# PTO15809

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F. C.

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Sincerely,

Patricia J. Hill PTA - TE0018250

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Department of State  
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Sincerely,

Joan Savoy, Physical Therapy  
J.S. PT

Lic # PT005421 L

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Sincerely,

*Mallory Bieber, DPT*  
PT018882

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P.C.

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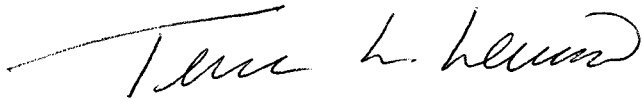
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Sincerely,

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PT 010590

OCT 19 2011



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October 13, 2001

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Sincerely,

Christopher Zielinski DPT      License #  
PT 018304      Christopher Zielinski DPT

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Sincerely,

Bruce Reed, MPT  
PT 0054430

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Sincerely,

*Lisa Remaley PT, DPT*  
PT020741

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I ask that the board consider adding language that would award CEUs to recognize the contribution and the professional development that is associated with being a CI.

Sincerely,

*Luisa Fulu, MSPT*

PT 0120010

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October 13, 2001

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Regulatory Unit Counsel  
Department of State  
PO Box 2649  
Harrisburg, PA 17105-2649

**Reference Number – 16A-6514 (Act 38 of 2008)**

To Whom it May Concern,

I am a physical therapist licensed in Pennsylvania. In reviewing the proposed rules by the State Board of Physical Therapy, I would like to ask the Board to consider additional language pertaining to the proposed section 40.68(c). This section highlights a variety of continuing competence activities that would qualify for continuing education units (CEUs). I applaud the variety of activities listed, specifically the mention of becoming a credentialed clinical instructor (CI) or trainer. Since this is a one-time activity, I would ask the board to add opportunities for clinicians who serve as CIs from year to year.

From personal experience, I can attest that being a clinical instructor provides opportunities for continuing competency. Supervising students requires me to remain current in a variety of skills. Students are constantly asking questions about my clinical decision making. This new perspective forces me to examine my own clinical practice. Additionally, I am regularly assessing the accuracy of the student's hands-on techniques while challenging his/her knowledge and rationale. Students frequently bring new concepts and literature that spark discussion and debate. Supervising students meets the intent contained in the continuing competencies listed in section 40.68(c).

As you may know, there are 16 physical therapy programs and 13 physical therapist assistant programs in Pennsylvania. According to the Commission on Physical Therapy Education (CAPTE), the mean for physical therapy programs is 35.9 weeks of full-time clinical education. This accounts for an average of 20.1% of the total education time of physical therapy students (CAPTE, 2010-2011 Fact Sheet Physical Therapist Education Programs). The average for physical therapist assistant programs is 14.9 weeks of full-time clinical education (CAPTE, 2010-2011 Fact Sheet Physical Therapist Assistant Education Programs). As such, the role of the clinical instructor is vital in the development of these students.


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PTA

Greg Borton PTA TE008190

OCT 19 2011

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October 13, 2001

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Mark J. Arnold PT PTO11685L

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